

Inhalte des englischen **CertiLingua** – Kolloquiums zur Theorie der europäischen und internationalen Handlungskompetenz

Bitte fülle die obere Tabelle aus, um danach die Inhalte des CertiLingua-Kolloquiums festzulegen. Basis der Prüfung sind die entsprechenden Unterrichtsinhalte und das vereinbarte Lehrwerk bzw. Zusatzmaterial.

	ERDKUNDE	GESCHICHTE			SoWi			ENGLISCH	FRANZÖSISCH		NIEDERLÄND.	
IM ABITUR?	Ja	Ja	Nein	Ja	Nein	Ja	Ja	Ja	Nein	Ja	Nein	
KURSART IN SEK. II	GK (4. Abiturfach)	ZK	GK	LK	ZK	GK	LK	LK	GK	LK	GK	LK
JGST.	seit 5	bis Q2	seit 6	bis	seit	bis	seit 5	bis Q2	seit 6	bis	seit	bis

INHALTE UND THEMEN DES CERTILINGUA-KOLLOQUIUMS	
OBLIGATORISCHE THEMEN	<p>I. Political and Historical Aspects [main sources: BLANKERT, W. (2003): "Uniting the European Family" and school]</p> <p><i>a) The European Union</i></p> <ul style="list-style-type: none"> • Roots of the European Union • Development of the EU (basic steps in its development up to today) • The EU at present (institutions/constituents; functions/aims/tasks; the European Constitution) • Outlook – The European Union in the future (f. ex. evaluation: The EU - curse or blessing?; immigration – the multicultural European society; death of national identity?) <p><i>b) Selected Countries (esp. Germany, France/the Netherlands)</i></p> <ul style="list-style-type: none"> • Basic historical knowledge about Germany and Europe (French Revolution; Napoleon; The Congress of Vienna; Industrialisation; Nationalism and Imperialism; The Third Reich; The Cold War) • Germany and France: their common future in a united Europe <i>or:</i> The German-Dutch relationship (esp. German occupation; persecution of Jews) • The political systems of Germany, Great Britain and the USA • The political system of France <i>or:</i> The school system and everyday school-life in the Netherlands and in Flanders
	<p>II. Geographical and Economic Aspects [main sources: school and further sources]</p> <ul style="list-style-type: none"> • Topographical knowledge (countries/capitals; cities; mountain ranges; rivers; lakes; oceans/seas) • Vegetation and climate zones (subpolar/temperate/subtropical zone; settlement/economic activity) • Europe's economic change (increase in tertiary sector; structural changes etc.) • Regional disparities in Europe (f.ex. Italy; <i>hot banana</i>) • Selected European cities: development, structure and problems (f.ex. structural change in Glasgow) • Europe and Globalisation – curse or blessing?
INDIVIDUELLE THEMEN	<ul style="list-style-type: none"> • • • •